Ninna Marni (Hello)
Welcome to all our new families and we hope you are able to get involved in the kindy program.

Important dates to remember are:

Committee Meeting
Thursday 18th August 4-5pm
Pizza and Salad Provided
Child Care Available
All Welcome

Kindy Photos
Tuesday 16th August
If your child does not attend kindy on a Tuesday please bring them in for photos!
Group photo will be taken at: 10:30am
Envelopes are available to pre-order photos.

Please note:
Parents will be needed as part of a selection panel. For the Director’s position which will be advertised next term. Panel training opportunities will be available at the AEU on Wed 17th and 24th of August or Mon 19th September from 6pm – 9:30pm. A light meal is available at 5:30pm. Your support on this matter would be much appreciated as we need a parent rep on the panel.

Stay & Play Playgroup
Fridays 9:30-11am at Christie Downs Kindy
Come spend the morning with your child. Join in activities, story time and songs.
For information contact Sharie Taylor or Jessicca Charnley on: 8382 4748

Parents no need to send drink bottles to kindy as we have water and cups available all the time.

CHRISTIE DOWNS KINDERGARTEN
PORLIS PULGIS
NjChildren’s House
14 Charles St
Christie Downs
☎ 8382 4748
Bus Mobile
0407798030

Parents Support please send the kindy program by sending in a pair of gum boots and raincoat (named) for your child to play in the rain.
At rest time your child will need a named library bag with a small cushion, blanket and soft toy for comfort.
Thank you kindy staff

Staff:
Director: Margie
Teacher: Annabelle
Family Literacy Teacher: Rachel
O/Care: Jose Cultural Advisor: Suzie
ECWI: Vanessa, Kyle, Carlene
ECWI Trainee: Nekesha
Finance: Jane Juckers
Student Teacher: Cherinah

Reminders: Please send your child in old and spare clothes as being at kindy means getting wet and dirty as they engage with their environment.
Keep your child home if they are unwell.

Bus Driver
Welcome back Paul Alford for this term. To assist staff please have your child ready by 8am and have an adult home at 2:45pm and 11:30 am on Fridays.
Thanks Call 0407798030
If your child is sick or there are any changes please refer to bus policy.

Odd and Even Weeks

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Friendly Reminders
WE NEED YOUR SUPPORT
KINDY FEES are used to purchase resources such as materials, books, equipment and to support our excursions and incursions. Fees are due $35 per term this can be paid in installments if needed. Bank details for paying fees via internet BSB 105-119 Account no.435161340 Please contact the Kindy if you are experiencing financial difficulties.

Welcome: Mia G, Jackson, Yanarrah, Scot, Jake K, Sienna, Rowan, Jethro

Birthdays: Vasillijes, Calvin, Baidyn, Sienna, Savannah, Anton, Xhana, Jake K, Sienna, Jethro, Ro
Welcome Cherinah!
Cherinah is a 3rd year student teacher from Flinders University. Cherinah will be with us from weeks 1-6 on her placement and her focus is on children’s language and communication skills as part of her inquiry.

Aboriginal Family Literacy Program
The focus this term will be linked to our inquiry “How can we best foster children’s use of language to connect to their world?”. The focus for the three year olds as part of the Aboriginal Family Literacy Strategy will be on methods of communication, using their speech and language and to strengthen their social skills. We will be working with Speech Pathologist Karen Langridge to assess the children strategies for communication and how we can support the children to further develop existing and build new strategies. These can include verbal and non-verbal communication, speech and gestures. The children will develop skills in communicating with their peers and staff in a variety of methods including verbally through speech and language and non-verbally through gestures and body language. The children will also engage in art as a form of communication and self expression. Opportunities will be provided for the children to build and strengthen friendships and relationships through games, small group activities, sharing circles and play. These opportunities will support children to be exposed to a range of words and language in context. They will engage in a variety of opportunities to explore different types of art including drawing, painting and collage and using a variety of media. These art activities will support the children to interact with their peers to share materials, communicate their knowledge, thoughts and ideas and to co-construct learning. A focus on art develops the children’s understanding of the relationships between oral, written and visual representations and allows the children to develop their learning dispositions of creativity and imagination. Our aim is to develop effective strategies to support all children to communicate and develop strong speech and language skills. Please feel free to share information including - what your child talks about, when they communicate most or who they talk to most. Don’t forget any information or input you can provide will be appreciated!

Welcome back to an exciting and busy term at kindy. The third term is an important term in the life of the children who will be starting school in 2017 as parents will be making important choices, as to which school their child will attend. It is essential to get your child enrolled in the school of your choice, as transition visits start early in the term.

We know that a young person’s future wellbeing is highly influenced by their success in completing school (Social Inclusion Board 2007). It is also clear from research that a child’s “adjustment to the first year of school and the patterns of behaviour and achievement established during this period, have important implications for the trajectories of future academic and social success.” (Dockett & Perry 2004)

This term staff will be using the literacy and numeracy indicators to identify, plan for, assess, monitor and report on each child’s learning and growth. Families will receive documentation in the floor book and in the form of learning stories that extend and enrich every child’s numeracy and literacy learning.

In numeracy the learning processes are: noticing, sorting, patterning, wondering, communicating, reasoning, generalising, visualising and comparing.

In literacy the learning processes are: communicating, creating and making meaning, encoding and decoding and reflecting critically.

To ensure a smooth and successful learning journey the staff have outlined valuable learning activities for children to participate in and develop the literacy and numeracy skills mentioned above. Staff have had the opportunity to develop effective teaching skills through the various professional training sessions over the term. We look forward to sharing your child’s learning journey through this term at kindy.

Child and Family Health Services
Terri Jarrett the Aboriginal consultant with C&FHS will be available on Fridays to do immunisations for children from 3 years 3 months of age. If your child needs to be immunised or you have any questions give her a call on 0477309091.

Kaurna language Literacy packs are also available at kindy these include books, CDs, camera and activities such as games or puzzles.