

Christie Downs Kindergarten Cultural Care Plans / Reconciliation Action Plan

Goals	Strategies	
Involve parents, extended family and Elders to develop positive relationships	Acknowledge Aboriginal child rearing practices Transition visits Parent morning tea/BBQ Parent acquaintance night Letters of introduction Surveys on cultural/language group Shared identity webs—teachers and children Photo wall Newsletters Invitation to support class program DECD support services available	
Promote health and well-being	Aboriginal employees/HPIs/Speakers Breakfast program Lunch/Recess—teacher to monitor Nutrition programs e.g. vegetable garden Active /Fun activities Recognize spiritual connection to land* Visit from therapy dog program	4 year old health checks C&Y H cultural advisor Immunisations Dental health checks Wellbeing coach to support DV and substance abuse issues NDIS program
Positive transition program	Individual /specific behaviour management strategies with advise from preschool Access to the child wellbeing coach Deadly start to school implemented Resources e.g. hats uniforms backpacks etc Access to the schools ACEO and AET Flexible, inclusive and intense transition Parent meetings and information sharing Kurna girl persona doll home visits and sharing of cultural knowledge	
Inclusive physical environment	Aboriginal language map, flag and posters Kurna Language signs and resources e.g. Counting in Kurna, Body Parts in Kurna and Colours in Kurna Online Aboriginal resources e.g. Kurna for kids, NITV programs Aboriginal Cultural resources e.g. puzzles, books, CDs Reggio Emilio play based approach with an abundance of natural resources, including cane and wooden furniture, shells and plants Murals and mosaic depicting dreaming stories or contemporary issues are installed with support of local artists Wodli, digging patch and fire pit for children to access Chickens in the yard or classroom pets to support emotional wellbeing	
Culture and language is acknowledged and included in the program	All staff to have cultural competency training Kurna language used in classroom Elders and traditional owners included for wisdom and knowledge Opportunities for child to connect with country* NAIDOC and Reconciliation Week are celebrated and child participates in all cultural celebrations/events Acknowledge and incorporate traditional and contemporary weaving, songs, dance, face/body painting, smoking ceremonies and traditional healings including child participation Strive for five and signing program to encourage conversations Learning stories that acknowledge child's role in community	

Christie Downs Kindergarten School Transition Plan / Reconciliation Action Plan

Priority (SMART)	Action/Strategies (How will we do it)	Success Indicators (How will we know)	Timeline	Responsibility (Who will lead/ drive)	Resources (Human & financial)
Positive transition to school Cultural care plans are implemented	Reception and Year 8 teachers have 2 days of cultural competency training.	All teacher s have completed training	Term 3	Nellie Egan Jasmine Graham	Site budget Corporate funding Aboriginal Education Partnership funding
	All teacher will be given a cultural care pack Which include an Aboriginal/Torres Strait Islander flags. Kurna language kit and CD. Classroom resources for implementing Aboriginal culture.	Every school will have their RAP and Aboriginal Strategy in place and on display.	Term 3	Aboriginal advisory group. Nellie Egan ACEO ASETO and Aboriginal ECW	Aboriginal Education unit Local MP (flags)
	Every student/child has a cultural care plan in place	All parents and teachers ACEO ASETO Aboriginal ECW are familiar with a cultural care plan.	Term 4 Week 2	Parents Kindy staff ACEO ASETO Aboriginal ECW DECD Psychologist Second story Behaviour coaches Families SA Senior Aboriginal practitioner	
	Morning tea for information sharing from parents and teachers of school expectations Children have a play based kindy session and year 7s have art project to complete.	100% participation from parents school and kindy staff and children	Term 4 Week 2	Nellie Egan ACEOs, ASETO and Aboriginal ECWs	
	Extended transition visits. All the Aboriginal kindy children will visit the school site for transition visits supported by the ACEO and Aboriginal ECW	All the children will participate in the extra transition program.	Weeks 3 ,4 & 5.	Nellie Egan Aboriginal Education Unit	
Graduation ceremony for all the Aboriginal children including the High School students BBQ and performance from students	All the parents, teachers, ACEOs ASETO and Aboriginal EWC from kindy, reception and year 8 attend. 100% participation from the students.	Term 4 Week 8	Aboriginal Advisory group members		

