

# Christie Downs Kindergarten

Term 1 2017 #1

**Dates to Remember:**

**CHYFS Screenings**  
Week 3 Tuesday  
14th February

**Nature Ed:**  
Green Tree Frogs  
Visiting  
Week 3 Thursday  
16th February—  
Thursday 2nd  
March

**Evacuation Drill:**  
Week 4 Thursday  
23 February

**Invacuation Drill:**  
Week 9 Wednesday  
15th March

**Public Holidays:**  
Week 7 Monday  
13th March

**Good Friday**  
Week 11 Friday  
14th April

**Parents no need to send drink bottles to kindy as we have water and cups available all the time.**

**CHRISTIE DOWNS KINDERGARTEN**

**PORLIS PULGIS**

NjChildren's House

14 Charles St

Christie Downs

☎ 8382 4748

Bus Mobile

0407798030

**Ninna Marni (Hello)**

Welcome to all our new families and we hope you are able to get involved in the kindy program.

Important dates to remember are:

Committee Meeting  
Thursday 16th February 4-5pm  
Pizza and Salad Provided  
Child Care Available

All Welcome

Amanda Rishworth Kindy Art Show

All the children will have a painting or piece of art entered into the Amanda Rishworth Kindy Art Show. The children's art is then exhibited for families to see at a celebration at the end of term. Details to follow.

Close the Gap

Thursday 16 March 2017



Jacob, Sienna and Mia enjoying a healthy breakfast

Elliot and Xyliah enjoying sensory play at the water trough.



Please send your child with 2 pieces of fruit and 1 or 2 sandwiches. This will create a feeling of equity for all

**Parents: Please support the kindy program by sending in a pair of gum boots and raincoat (named) for your child to play in the rain.**

**At rest time your child will need a named library bag with a small cushion, blanket and soft toy for comfort. Thank you kindy staff**

David and Michael riding on the see-saw together



**Staff:**

Director: Margie

Teacher: Annabelle

Family Literacy Teacher: Rachel

O/Care: Dannielle

ECW1: Vanessa, Kyle, Carlene

ECW1 Trainee: Nekesha

Finance: Jane Juckers

**Reminders: Please send your child in old and spare clothes as being at kindy means getting wet and dirty as they engage with their environment.**

**Keep your child home if they are unwell.**

**NO NAPPIES! NO SWEETS! NO CORDIALS!**

**Bus Driver**

Welcome back Paul Alford for this term. To assist staff please have your child ready by 8am and have an adult home at 2.45pm and 11.30am on Fridays.

Thanks Call 0407798030

If your child is sick or there are any changes Please refer to bus policy Thanks



**Odd and Even Weeks**

**ODD WEEK**

**EVEN WEEK**

Wk 1 Mon 30/01  
Fri 3/02

Wk 2 Mon 6/02  
Fri 10/02

Wk 3 Mon 13/02  
Fri 17/02

Wk 4 Mon 20/02  
Fri 24/02

Wk 5 Mon 27/02  
Fri 3/03

Wk 6 Mon 6/03  
Fri 10/03

Wk 7 Mon 13/03  
Fri 17/03

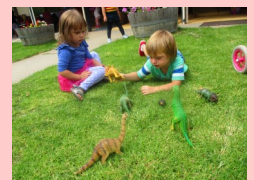
Wk 8 Mon 20/03  
Fri 24/03

Wk 9 Mon 27/03  
Fri 31/03

Wk 10 Mon 3/04  
Fri 7/04

Wk 11 Mon 10/04  
Fri 14/04

Jethro and Latisha arranging the dinosaurs in the grass.



Welcome: Carter, Taylor, Tyson, Xyliah, Aaron, Andy, Joshua, Brodie, Jacob, Niusha, Latisha

Birthdays: David, Jamie, April, Samuel, Leighton, Bailey!!!!!!!!!!!!



Brodie and Jake building towers using construction materials.

**Friendly Reminders**

**WE NEED YOUR SUPPORT**

KINDY FEES are used to purchase resources such as materials, books, equipment and to support our excursions and incursions Fees are due \$35 per term this can be paid in instalments if needed. **Bank details for paying fees via internet BSB 105-119 Account no.435161340 Please contact the Kindy if you are experiencing financial difficulties.**

## Child and Family Health Services

Terri Jarrett the Aboriginal consultant with C&FHS will be available on Fridays to do immunisations for children from 3years 3months of age. If your child needs to be immunised or you have any questions give her a call on 0477309091☺

### **Aboriginal Family Literacy Program**

The focus this term will be on social skills and building friendships with others, with a high focus on developing strong communication, speech and language skills that support children to interact. The children will be supported to develop skills in communicating with their peers and staff using a variety of methods including verbal, non-verbal and creative activities.

The program will provide opportunities for the children to build and strengthen friendships through the use of games, small group activities and sharing circles. It is important children begin to openly express their feelings and ideas when interacting with others and to develop the ability to initiate and join in play.

Children will be encouraged to build upon their vocabulary, including words connected to the focus topics including animals and their habitats. They will then begin to build the skills to use these words in sentences and in context. Children will be supported to engage in conversations and interactions with staff and peers to put these skills into practice and strengthen their abilities, confidence and independence.

The children will engage in a variety of art activities that include drawing, painting and collage using a variety of media. All of which will support their interactions with their peers through sharing materials and tools and to communicate their knowledge, thoughts and ideas. Children are effective communicators when they interact verbally and non-verbally with others for a range of purposes. These skills assist children to cooperate with others and negotiate roles and relationships in play episodes and group experiences. Other play opportunities included in the program are dramatic and physical play, which support the development of children's skills to explore and express their emotions and to problem solve when working with others. Children's communication and social skills supports the children to confidently explore and engage with social and physical environments through relationships and play within the kindy program.



Carter, Dominic, Andy, Chelsea and Niusha making patterns on the peg boards.

Scot and Ezekiel cutting shapes out of playdough using cookie cutters.



Taylor and Tyson blowing bubbles together.



Yanarrah and Chase enjoying water play with water wheels.



Jackson and Lily creating at the collage table.



## Kaurna language Literacy packs are

also available at kindy these include books, CDs, camera and activities such as games or puzzles. These are available to borrow please ask staff if you require assis-

We will begin this new year with a focus on cooperation and friendship and the importance of keeping ourselves and others safe at kindy. We will practice and encourage the use of friendly words and kind actions that strengthen relationships and develops a strong sense of wellbeing.

We will be nurturing children's interests and providing opportunities for them to be efficient learners while developing their dispositions for learning such as curiosity, cooperation, confidence, creativity, enthusiasm, persistence, imagination and reflexivity.

The program will also incorporate the natural environment as we have observed the keen interest of the children in the outdoor learning environment, The staff encourage each child's interest in helping to nurture the veggies and the flowers in the flower bed and the veggie patch. Staff continue to model and encourage, as well as scaffold children's interest in nature. The kindy children are encouraged to take the responsibility to water the garden and tend to the plants, as well as harvest the veggies and introduce family and visitors to the kindy garden.

The staff have designed the programme in keeping with the children's interests in dinosaurs and frogs and thus relating it to literacy and numeracy topics that involve stories, songs and group activities.

It is important to remember that literacy and numeracy are a daily focus at the kindy through recognition of letters in their name and popular nursery rhymes. Children show a great deal of interest in writing their names with the help of their nametags.

Children are constantly encouraged to use mathematical terms while talking about weights and measures while making playdough, through action songs, child initiated games, while jumping on the trampoline, building sand castles, counting the trees in the yard or the amount of veggies in the veggie patch.

We look forward to an interesting term as we continue to enhance each child's dispositions for learning.