



We would like to acknowledge the land on which our kindergarten is situated is the traditional lands of the Kurna people and that we respect their spiritual relationship with their country. We also acknowledge the Kurna people as the custodians of the Adelaide region and that their cultural and heritage beliefs are still as important to the living Kurna people today

PRESCHOOL CONTEXT STATEMENT

Updated: 09/16

Centre number: 3616

Centre name: Christie Downs Kindergarten Porlis Pulgi

1. General information

- Preschool Director: Margie Goodwin
- Postal address: 14 Charles Street Christie Downs 5164
- Location address: 14 Charles Street Christie Downs 5164
- DECD Partnership: Beach Road
- Geographical location – ie road distance from GPO (km)
Approximately 30 kms
- Telephone number: 83824748
- Fax number: N/A
- Preschool website address: www.christiedkgn.sa.edu.au
- Preschool e-mail address: Margie.Goodwin816@schools.sa.edu.au
- Enrolment/Attendance: Average enrolments of 50-55 children
Average attendance of 45-50 children
- Co-located/stand-alone: stand alone

- Programs operating at the preschool: *Eligible children include Aboriginal and Torres Strait Islander (ATSI) children.
Children under the guardianship of the Minister (GOM)
Children assessed with additional needs can attend from 3.5 years
- All other children are entitled to 4 terms of sessional kindergarten in the year prior to starting school (refer to DECD Same First Day Policy)
 - ❖ Sessional Kindergarten for eligible children: 4 sessions per week for 3 year old children and 5 sessions per week for 4 year old children. Session availability includes 2 full days each week for the 3 year olds and 2 and 3 full days per fortnight for the 4 year olds.
 - ❖ Occasional Care: funded for three mornings per week and unfunded crisis care available
 - ❖ Associated Programs: Three Year Old Aboriginal Family Literacy program, Pre-entry, early entry, playgroup, breakfast and transport
 - ❖ Lunch/Full Day Program: full day Monday, Tuesday, Wednesday, Thursday and half day Friday
 - ❖ Preschool Support: as needed and is provided through DECD Preschool Support Services
 - ❖ High school work experience program
 - ❖ University student teacher placement
 - ❖ DECD Aboriginal ECW traineeship
 - ❖ Aboriginal workplace experience through employment agencies
 - ❖ Aboriginal Pathways to Teaching Pilot Program Uni SA Magill

2. Key Centre Policies

Centre Priorities/Statement of Purpose:

- Implementation of the National Early Years Learning Framework
- Reconciliation Statement
- Aboriginal Education Plan
- Parental involvement in management committee
- Literacy and Numeracy Indicators
- Kaurna language program
- Outdoor learning environment
- Reggio Emilio

3. Curriculum

- Framework used: Early Years Learning Framework, Respect Reflect Relate, Preschool Numeracy and Literacy Indicators
- Core Values

Our philosophy at Christie Downs Kindergarten Porlis' Pulgi is that every child is special with a connection to land and community. Spiritual growth and valuing the individuality of each child's diversity of cultural background is nurtured. Our play based learning program supports the children's desire to come to kindy and enthusiasm to learn and gain successful outcomes. Relationships with children and their parents are paramount along with a safe and welcoming environment, which are crucial in supporting wellbeing along with the happiness and joy gained from the wonder experienced in early childhood and our learning program. Staff strongly advocate for the inclusion of our Aboriginal children and parents into the wider community in a variety of creative and positive ways. Staff are connected, resourceful and committed to the environment within the kindy and wider community, which also supports our holistic and flexible service delivery program to engage with the community and bond with children.

Our staff believe that how you treat Aboriginal children works for all children but how you treat non-Aboriginal children does not necessarily work for Aboriginal children and this is supported by Professor John Hattie, 2016.

4. Centre Based Staff

Staff Profile

- Director PSD2 Aboriginal 1.0
 - Teacher Indian 0.8
 - Literacy Teacher 0.8
 - ECW 2 O/Care Aboriginal 0.3
 - ECW1 Trainee Aboriginal 1.0
 - ECW1 Preschool support 0.2
 - ECW1 Aboriginal 0.3
 - ECW1 Support Aboriginal 6 Hrs
 - Bus Driver 0.5
 - Cultural consultant Aboriginal 0.4
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- Performance Management Program: Director participates in Performance Reviews with Education Director each term. The Director undertakes Performance reviews with all staff at the site in terms 1 and 4 and as needed.

5. Centre Facilities

- Buildings and grounds:
A single brick veneer building. There is one main activity area. Two sheds one separate free standing and one incorporated into the building. The property is fenced on three sides with galvanised iron, and pool fencing at the front of the building. The large outdoor area has a cubby house, sandpit, swings, platform structure with an attached slippery dip, amphitheatre, dry creek bed with a swing bridge, vegetable garden and climbing equipment. An additional feature is the digging patch with moss rocks surrounds and tree logs and a Wadhli (Aboriginal building structure) for the children to enjoy. Land and earth and how the children connect is evident when the seasons change and the digging patch becomes a mud patch and this is where the children can use symbolic play to develop their sense of fun and discovery.
- Capacity (per session):
33 children
- Centre Ownership:
Leased property from the City of Onkaparinga
- Access for children and staff with disabilities
There is access to the front door via wheel chair ramp. A wheelchair access path situated in the outdoor learning environment

6. Local Community (intended for country preschools)

General characteristics:

The kindergarten services a high proportion of low socio-economic groups: Single parents, transient population, unemployed, Aboriginal, Housing Trust tenants and Southern Women's Shelter clients.

Our children come from a variety of cultural backgrounds including, Aboriginal and Torres Strait Islanders, non-Aboriginal and refugees from Africa

- Parent and community involvement in the preschool
 - Management Committee
 - Elders/Weavers committee
 - Garden committee
 - High school and TAFE students
 - ATSI Health Clinic
 - Karpa Ngarrattendi at the Flinders Medical Centre
 - Onkaparinga Council
 - Neporendi Aboriginal Forum
- Schools to which children generally transfer from this preschool
 - Our centre is in close proximity to Christies Downs Primary School
 - The majority of our children will attend one of the many feeder schools in the district. These include Christies Beach, Coorara, Hackham West, Hackham East, Antonio, Lonsdale Heights, Pimpala, Seaford Y-7, St John the Apostle Calvary Lutheran, Reynella East and Seaford Primary.
 - Christies Beach Primary School is the closest OSHC and Vacation Care Centre for the community.
- Other local care and educational facilities,
 - We are within close proximity to other kindergartens, primary schools and the local high school.
 - The Noarlunga Centre campus houses two childcare facilities and the TAFE College
- Other local facilities
 - Colonnades shopping centre, Noarlunga Hospital, Recreation and Swim Centre, South Adelaide Football Club
- Accessibility (e.g. public transport – air)
 - : Easy access to local bus and train route.

- Local Government body
Onkaparinga Council
- Special Focus
Aboriginal culture and languages programs and outdoor education learning experiences on country

7. Further Comments

- Establishment of new service(s)/program(s):
Our centre is currently developing a new learning space Wilto Wadli (Wedgetail Eagle Home) in the grounds of the kindy. This space will accommodate a variety of programs including Aboriginal culture through music, movement, dance and art. The flower beds and vegetable gardens will support sustainability along with the new chicken coup and rainwater tank. Funding will be sourced from a variety of government and non government agencies.
- Partnership arrangements with other groups
Our centre networks with other Aboriginal and Non-Aboriginal organisations, Government and non- Government. These links are important for us to access resources including funding, personnel, materials, and is a source for information sharing.
The various Lion's Club are very supportive of our centre and have donated funds to purchase a fridge and freezer and supply us with clothes and bedding for the community.
Food bank is another organisation who is affiliated with our centre and we receive bread and food donations on a weekly basis to share with families.